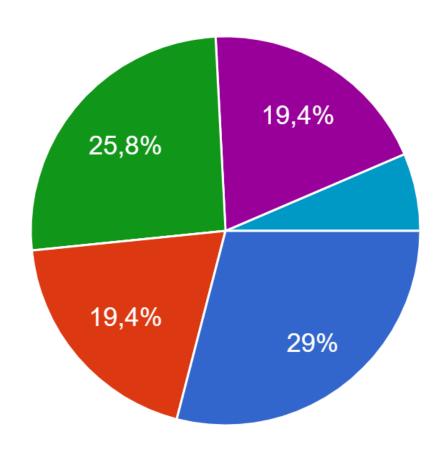


## **ERASMUS + PROJECT:**

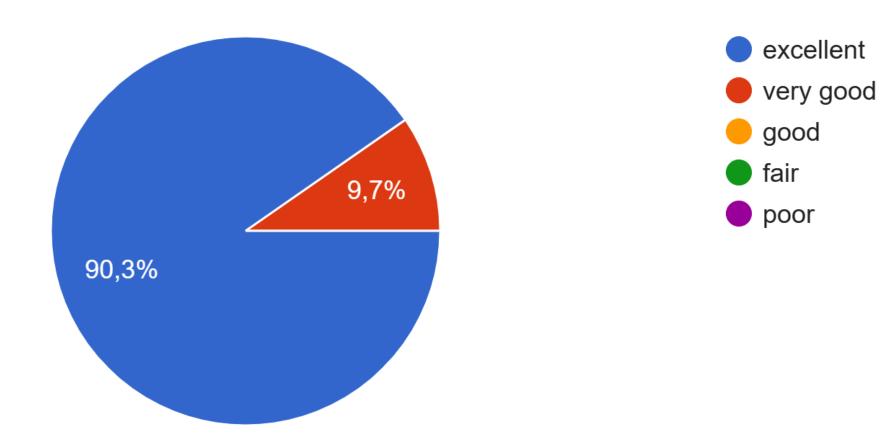


### Which country do you come from?

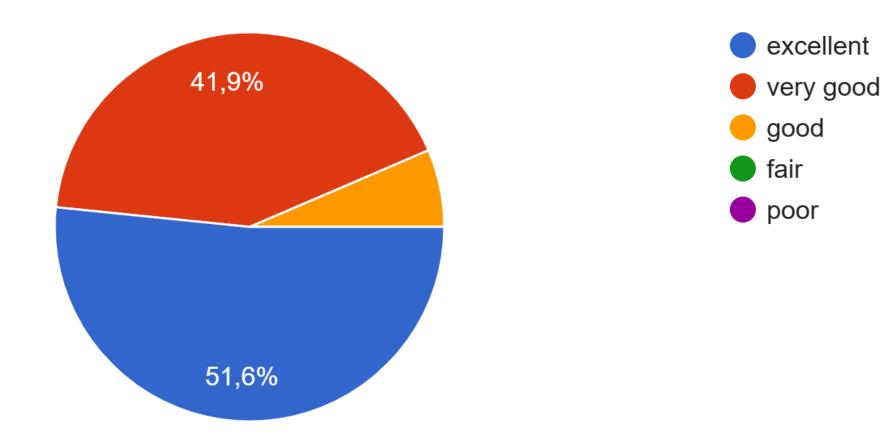


- Germany
- Greece
- Lithuania
- Poland
- Portugal
- Spain

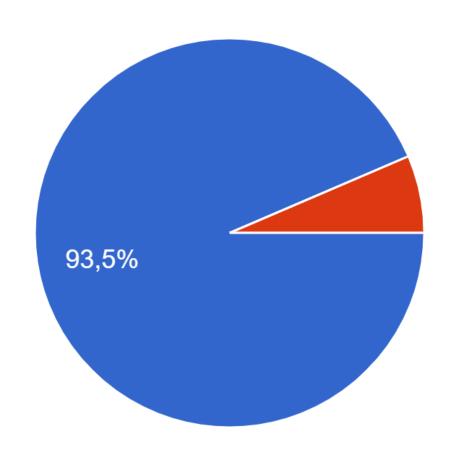
# What is your overall evaluation of the experience in taking part in an Erasmus 31 Antworten



# How do you assess the projet related activities during the meeting? 31 Antworten

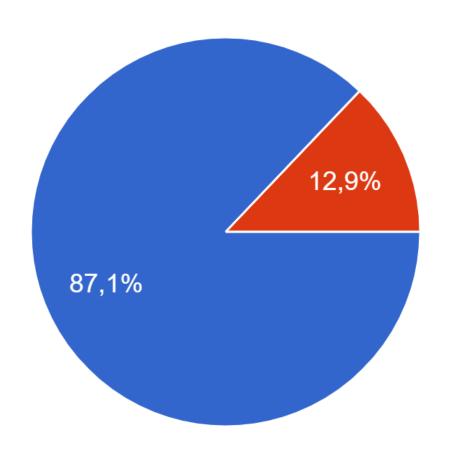


## Did you like the cultural activities during the meeting?



- Yes, a lot.
- Yes, in general.
- No, not so mucl
- No, not at all.

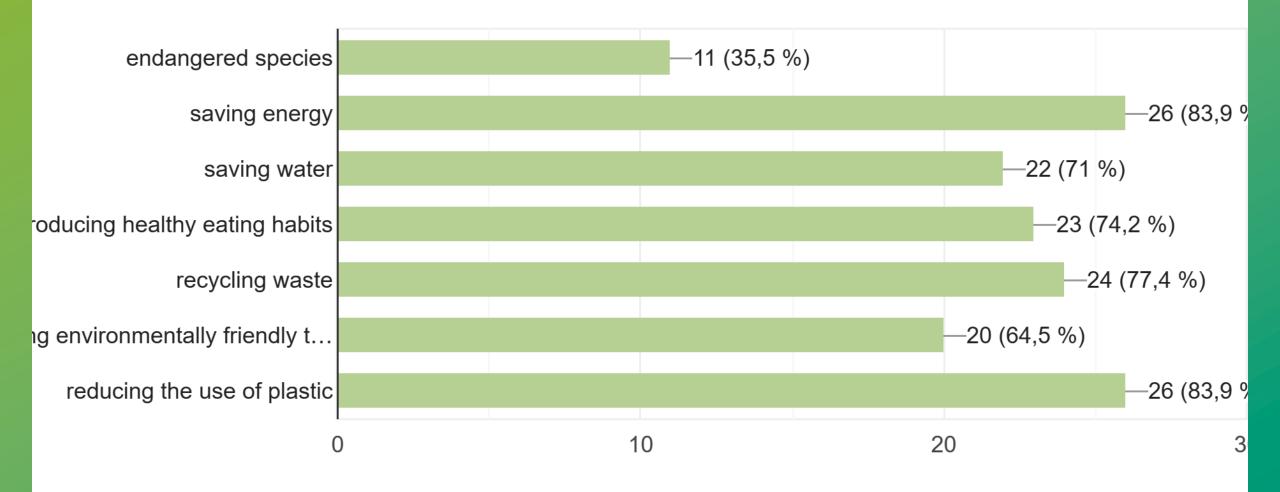
## Will you continue impementing environmental projects at school?



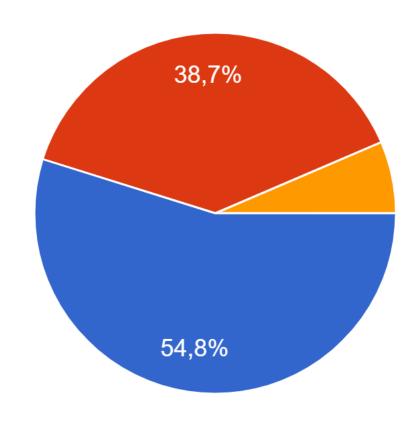
- Yes, definitely.
- Yes, probably.
- Maybe.
- No, probably no

## Which topics do you plan to integrate into your lessons?



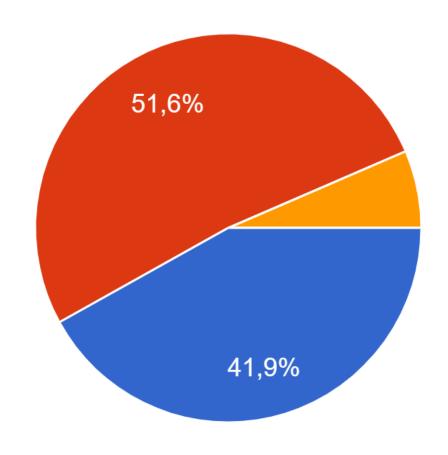


Did the interaction with the teachers from partner schools help you to develop new st at school and in the classroom?



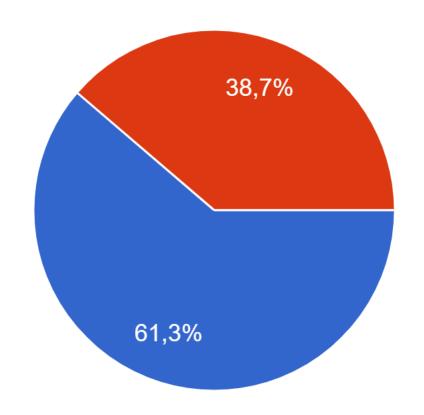
- Yes, definitely.
- Yes, in general.
- No, not so much.
- No, not at all.

# Did your English langugage skills improve by participating in the Erasmus+ p 31 Antworten



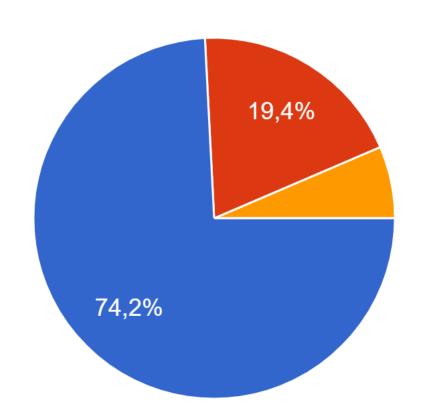
- Yes, a lot.
- Yes, in general.
- No, not so mucl
- No, not at all.

How would you evaluate the cooperation among the teachers of the partner schools project?





Do you plan to continue the interaction and collaboration with the teachers from th schools?

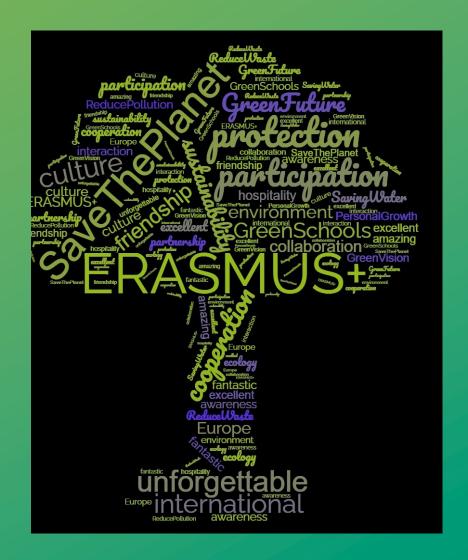


- Yes, definitely.
- Yes, probably.
- Maybe.
- Probably not.

# Conclusion

In conclusion, it can be said that the Erasmus+ project, Green schools for a bright green future — small steps can make a difference' was very successful as all participating teachers profited from the project work both on a professional and personal level. All participants are willing to continue the topic related work, have learned about new teaching methods, improved their language skills and have made new contacts that will last.

# IDEAS THAT TEACHERS CONNECTED WITH THE PARTICIPATION IN THE PROJECT



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can make a difference"
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